**TRAINING OF TRAINERS**

**Session Title: 3.1 Feedback skills**

**Length of Session – 60 Mins**

1. **Objectives**

**By the end of the session participants will be able to:**

* Explain why feedback can help learners
* List tips for giving and receiving feedback

1. **Methodologies used**

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| **Mins** | **Activity/What to do** |
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| 10  15  20  15 | Ask what is the purpose of giving feedback during training? (To help participants learn, consolidate learning and to correct misunderstanding). As trainers we also need to be open to receiving feedback from participants.  Ask everyone to think about a time when they were given feedback and it was done well. What was it about the way the feedback was given that helped?  After five minutes get participants to pair up and to share their stories.  Ask pairs to join another pair so that you have four groups. Give each group a sheet of flipchart paper and two of the groups to produce a list of ‘tips for giving feedback’ and the other two groups a list of ‘tips for receiving feedback’.  Review the lists in plenary, invite others to comment/add.   1. **Resources needed**   Flip chart and pens   1. **Handouts**   In the workbook for the course   1. **Resources needed**   Pre-prepared flip charts with *[insert country or location here]* photo stuck on each one  flip chart pen for each flip chart.   1. **Handouts**   None |