

Fast Tracking Road Safety Initiatives in Africa: An Inescapable Necessity

Regional Seminar

13th and 14th March 2017 Dar es Salaam, Tanzania



Improving road safety through the introduction of enhanced driver training standards in the EAC

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Why is Action so Important?

- 1.24 million people are killed on roads worldwide every year (WHO, 2015)
- 20-50 million are injured and/or suffer long term disability annually on roads worldwide (WHO, 2015)
- 90% of these deaths and injuries occur in developing countries
- Costs an estimated \$518 billion each year equating to an estimated 1%-5% of GDP in developing countries
- Road crashes are the single largest killer of young people 15-29 in the world
- Road crashes are preventable



Road Safety Programme

Our Approach

- A focus on improving professional driver training standards
- Partnering with key local driver training institutions
- Transfer of driver training skills building local capacity
- Advocate for improved standards to be adopted nationally and regionally





VIDEO CLIP OF TANKER CRASH IN TANZANIA









South Sudan oil tanker blast 'kills 170'

17 September 2015 | Africa



At least 170 people have been killed after an oil tanker exploded in South Sudan, officials say.



Our supporters









IMPACT HANDLING



















































Road Safety Programme

- Partnership with Industrial Training Centre, Zambia (2008) & with National Institute of Transport, Tanzania (2010)
 - To develop, test and confirm appropriate national driver training standards
 - To satisfy the professional driver training requirements of the transport industry
 - To be recognised as the premier professional driver training centre within the country and the region
 - For the training centre to achieve financial stability and sustainability
 - To advocate for the adoption of improved standards nationally
- Partnership with Transport Licensing Board, Uganda (2014)
 - To build the capacity amongst private sector professional driver training providers
 - To advocate for the adoption of improved standards nationally
- Partnership with DRTSS, Malawi (2016)
 - To build the capacity amongst private sector professional driver training providers
 - To advocate for the adoption of improved standards nationally



Achievements

A full-time fully funded Road Safety Project Manager





Achievements

Provision over 70 technical training inputs to date Over 15,000 drivers trained by trainers





Achievements

Donation of Training Vehicles





Achievements To Date

Driver training curricula development and adoption





Heavy Goods Vehicle Driving Curriculum





AchievementsRecognition from International Donors

Bloomberg Philanthropies









Developing an East African Community Standardised Curriculum for Drivers of Large Commercial Vehicles

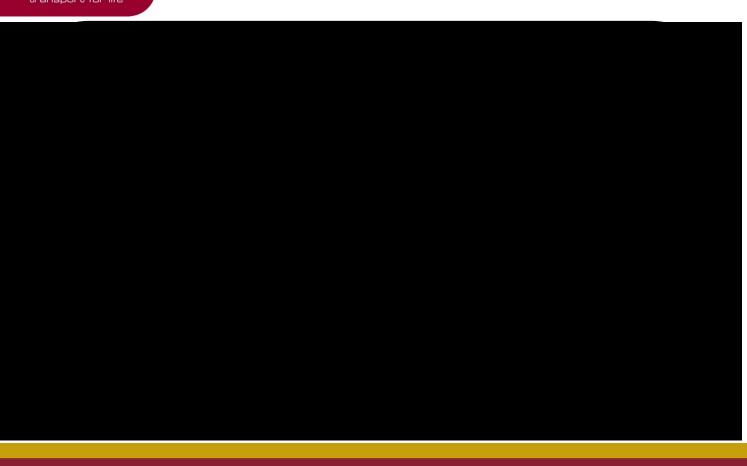








Why harmonise standards across the EAC? Case study video from Tanzania





Road Transport Sector in the EAC: Key Facts

Road transport is crucial to intraregional and international trade within the EAC yet it has not been competitive nor has it capitalised on its trade potential.

'Only about 38% of the transport operators have attended a professional training course in transport since they were employed'. *TradeMark East Africa Study 2012*

There is an inadequate supply of trainers and training facilities and that, with few exceptions, the quality and scope of training does not fully address the requirements of the industry. *TradeMark East Africa Study 2012*

Ineffective training leads to high loss of life, cargo and equipment through high incidences of road crashes. It also affects the productivity of drivers and other operators.



Harmonising Road Transport Operations in the EAC

New harmonised training curriculum and supporting materials for drivers of large commercial vehicles developed by Transaid with funding from TradeMark East Africa (TMEA).

Desk research, face to face interviews and review of the existing materials.

Reviewed and approved during the Regional Technical Committee, May 2015 in Nairobi, Kenya.

Next steps and recommendations for implementation discussed during at the 3rd meeting of the Regional Technical Committee 22nd July in Kigali, Rwanda.



The Standardised Curriculum

Outlines training necessary to increase the levels of competency amongst drivers of large commercial vehicles and to improve abilities of the EAC transport sector.

- A competency-based curriculum
- Comprises 17 modules for PSV training and 18 for HGV
- A duration of 74 hours for PSV training and 81 hours for HGV
- Outlines training modules with practical and theoretical training hours, entry requirements, as well as required previous training and experience
- Can be used to train new drivers or to retrain existing ones

The Curriculum (as well as the Training Manual) is available as either combined version or separate for PSV and HGV.



The Standardised Curriculum: Major Topics

Classroom based theory modules:

- Driving Philosophy
- Drivers' Welfare & Fitness to Drive
- Traffic laws, rules, regulations and other relevant laws
- Road signs, signals & markings
- Basic Mechanical Principles

- Defensive driving
- HIV/AIDS awareness
- Customer Care
 - Managing Incidents
 - First Aid
- Transport Documentation
- Environment & Transport
- Carrying a Load

On-vehicle based practical modules:

- Basics of Driving
- Reversing
- Negotiating the road safely
- Vehicle Checks HGV
- Vehicle Checks PSV
- Coupling & Uncoupling the trailer



Driving Instructor's Reference Manual

Complements the curriculum and addresses the need for a common standard for all driving schools across the region to follow.

- A tool for instructors to help ensure quality
- Provides key training material to be shared with drivers during the training
- Corresponds with the curriculum key learning topics and covers all the modules for the PSV and HGV
- Designed to be used by instructors across the EAC in order to ensure harmonised quality training standards

Standard lesson plans have not been developed to allow the trainer / training institution to develop their own – so long as the content of the curriculum is covered in full



Next steps

- Develop training capacity in the region covering training of trainers, training of examiners
- Equip training institutions/centres of excellence with requisite facilities for delivering the standardised curriculum
- Raise awareness of the curriculum to gain buy-in from key stakeholders including training institutions, regulatory authorities, transport associations, corridor authorities, driver associations and the general public





http://www.transaid.org/home/knowledge-centre/

Thank you

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